

## Westowne 2020-2021 4<sup>th</sup> Grade Student Schedule

Time	Activity	Explanation
<b>9:15-9:50</b>	<b>Daily Preparation</b> -Breakfast -Small-Group Instruction	<b>Offline (Student on Own):</b> <ul style="list-style-type: none"> <li>All students in grades K-5 will have this time to have breakfast and prepare for their day of learning</li> </ul> <b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Identified <i>Exact Path</i> students may meet with mentors to discuss progress, re-engage, and connect</li> <li>Identified students (flexible) may work with reading specialists, counselors, para educators, special education teachers, ESOL, OT/PT/SLP, social worker, school psychologist, etc. for small-group instruction</li> <li>Key Point/Thrive sessions</li> </ul>
<b>9:50-10:00</b>	<b>Morning Meeting</b>	<b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Attendance</li> <li>Whole-group, Mindful Morning Meeting</li> <li>Social/Emotional/Behavioral/Cultural Instruction</li> </ul>
<b>10:00-10:50</b>	<b>Math Whole-Group Instruction</b>	<b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Whole-group instruction of new learning</li> </ul>
<b>10:55-11:25</b>	<b>Math Small Group 1</b>	<b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Classroom teacher will assign each student to one of the two small-group sessions. Students will attend one session only</li> </ul> <b>Offline:</b> <ul style="list-style-type: none"> <li>Students not engaged in small group may use this time to complete independent work</li> </ul>
<b>11:30-12:00</b>	<b>Math Small Group 2</b>	
<b>12:00-12:45</b>	<b>Lunch/Teacher Prep</b>	<b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Select opportunities to log in for a virtual Lunch Bunch may also be available</li> </ul> <b>Offline (Student on Own):</b> <ul style="list-style-type: none"> <li>All students in Grade K-5 will have lunch and free play at this time</li> </ul>
<b>12:50-1:30</b>	<b>Specials</b>	<b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Library, Art, Music, and PE throughout the week</li> <li>Teacher will assign your special area class for each day</li> </ul>
<b>1:35-2:15</b>	<b>ELA Whole-Group Instruction</b>	<b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Whole-group instruction in word work, comprehension, writing, etc.</li> </ul>
<b>2:15-2:45</b>	<b>ELA Small Group 1</b>	<b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Students will have opportunities to participate in flexible small groups with a flexible focus on comprehension, writing, and word work</li> </ul> <b>Offline:</b> <ul style="list-style-type: none"> <li>Students not engaged in small group may use this time to complete independent work</li> </ul>
<b>2:45-3:15</b>	<b>ELA Small Group 2</b>	
<b>3:15-3:30</b>	<b>Flexible Small Group</b> <b>(Or Spanish from 3:15-3:45)</b> -Content -ELA -Math	<b>Virtual (Teacher Led):</b> <ul style="list-style-type: none"> <li>Students will have the opportunity to participate in a small group for content (science/social studies) to pre-teach, reteach, or extend learning</li> </ul> <b>Offline: (Student on Own):</b> <ul style="list-style-type: none"> <li>Students not engaged in small group will have the opportunity to complete independent work and/or engage in free play</li> </ul>
<b>3:30-4:00</b>	<b>Science/Social Studies Whole-Group Instruction</b>	<b>Virtual:</b> <ul style="list-style-type: none"> <li>Science/social studies whole-group instruction</li> </ul>